

Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at http://about.jstor.org/participate-jstor/individuals/early-journal-content.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

VOLUME 22~\$1.50 A YEAR 20 CENTS A COPY~ NUMBER 9

AGENTS: THE CAMBRIDGE UNIVERSITY PRESS, LONDON AND EDINBURGH KARL W. HIERSEMANN, LEIRZIG
THE MARUZEN-KABUSHIKI-KAISHA, TOKYO, OSAKA, KYOTO

NOVEMBER 1914

Curriculum Adjustments in Modern High Schools Charles Hughes Johnston							
Some Problems of the Evening School Paul J. Kruse	591						
Vocational Training in Antiquity W. L. Westermann	601						
The Lucy Flower Technical High School Dora Wells							
The Morals and Moral Training of High-School Students V. K. Froula							
Educational News and Editorial Comment							
Book Reviews New Standard Dictionary, Percy W. Long							
Books Received							
Current Educational Literature in the Periodicals							

The School Review

A JOURNAL OF SECONDARY EDUCATION

EDITORIAL BOARD

Representing the School of Education of the University of Chicago

WILLARD C. GORE

WAL VVII

R. L. LYMAN (Managing Editor) FRANK N. FREEMAN

FRANKLIN W. JOHNSON

Representing the Society of College Teachers of Education

CARTER ALEXANDER, Peabody College for Teachers WILLIAM CHANDLER BAGLEY, University of Illinois FREDERICK E. BOLTON, University of Washington

PAUL H. HANUS, Harvard University M. VINCENT O'SHEA, University of Wisconsin

ADVISORY EDITORS:

GEORGE B. AITON, State Inspector of High Schools, Minn. GEORGE B. AITUN, State Inspector of High Schools, Min FRED W. ATKINSON, Polytechnic Institute, Brooklyn STRATTON D. BROOKS, University of Oklahoma CHARLES DEGARMO, Cornell University EDWIN G. DEXTER, San Juan, Porto Rico WILSON FARRAND, Newark Academy J. J. FINDLAY, The University, Manchester, England VICTOR H. FRIEDEL, Paris, France REUBEN POST HALLECK, Louisville, Kentucky

A. ROSS HILL, University of Missouri RAY GREENE HULING, English High School, Cambridge LEWIS H. JONES, Michigan State Normal College IRVING KING, University of lowa EDWARD A. KIRKPATRICK, Massachusetts State Normal School WILLIAM BISHOP OWEN, Chicago Normal School JULIUS SACHS, Columbia University
ALLEN S. WHITNEY, University of Michigan

A OI' VVII	COM	E1412	FUR	1404	E1A	IDEK	191	4		T,	10.
Curriculum Adjustme	nts in Mod	ern High	Schools				- Cha	rles F	lughes	Johnston	57
Some Problems of the	Evening S	School		-	*	-		-	Paul	J. Kruse	59
Vocational Training	in Antiquit	у -				-		- W .	L. We	stermann	60
The Lucy Flower Te	chnical Hi	gh School		-		-		-	Do	ra Wells	61
The Morals and Mor	al Training	g of High	-School	Student	s		*		V. K	. Froula	62
Educational News and	d Editorial	Commen	t - ·		-	-	•				63
Book Reviews - New Standard Dict			-		•	٠	-				64
Books Received .		•			-	-					64
Current Educational L	iterature in	the Perio	odicals	-			•	-			64

CATTERITE EOD RIOTERIDED (04)

The School Review is published monthly from September to June. ¶ The subscription price is \$1.50 per year; the price of single copies is 20 cents. Orders for service of less than one half-year will be charged at the single-copy rate. ¶ Postage is prepaid by the publishers on all orders from the United States, Mexico. Cuba, Porto Rico, Panama Canal Zone, Republic of Panama, Hawaiian Islands, Philippine Islands, Guam, Samoan Islands, Shanghai. ¶ Postage is charged extra as follows: For Canada, 30 cents on annual subscriptions (total \$1.80), on single copies, 3 cents (total 23 cents); for all other countries in the Postal Union, 52 cents on annual subscriptions (total \$2.02), on single copies, 6 cents (total 26 cents). ¶ Remittances should be made payable to The University of Chicago Press, and should be in Chicago or New York exchange, postal or express money order. If local check is used, 10 cents must be added for collection.

The following agents have been appointed and are authorized to quote the prices indicated:
For the British Empire: The Cambridge University Press, Fetter Lane, London, E.C., England. Yearly subscriptions. including postage, 8s. 6d. each; single copies, including postage, 1s. each.
For the Continent of Europe: Karl W. Hiersemann, Königstrasse 29, Leipzig, Germany. Yearly subscriptions. including postage, M. 8, 50 each; single copies, including postage, M. 1, 10 each.
For Japan and Korea: The Maruzen-Kabushiki-Kaisha, 11 to 16 Nihonbashi Tori Sanchome, Tokyo, Japan. Yearly subscriptions, including postage, Yen 4,00 each; single copies, including postage, Yen 0.50 each.

Claims for missing numbers should be made within the month following the regular month of publication. The pub lishers expect to supply missing numbers free only when they have been lost in transit.

Business correspondence should be addressed to The University of Chicago Press, Chicago, Ill.

Communications for the editors and manuscripts should be addressed to the Editors of The School Review, The University of Chicago, Chicago, Ill.